## Examination Model
The SCYM(ASCP) and SCYM(ASCPi) certification examination is composed of 100 questions given in a 2 hour 30 minute time frame. All exam questions are multiple-choice with one best answer. The certification exam is administered using the format of computer adaptive testing (CAT).

With CAT, when a person answers a question correctly, the next test question has a slightly higher level of difficulty. The difficulty level of the questions presented to the examinee continues to increase until a question is answered incorrectly. Then a slightly easier question is presented. In this way, the test is tailored to the individual’s ability level.

Each question in the test bank is calibrated for level of difficulty and is classified by content area. The content area aligns with the examination specific content outline. The examinee must answer enough questions correctly to achieve a measure above the pass point in order to successfully pass the certification examination. There is no set number of questions one must answer to pass, nor is there a set percentage one must achieve to pass. If at the end of the exam the examinee’s score is above the pass point, then he or she passes the exam.

## Examination Content Areas
The SCYM exam questions encompass the following content areas within Cytometry: Instrumentation, Panel/Experiment Design, Applications, Data, and Laboratory Operations. Each of these content areas comprises a specific percentage of the overall 100-question exam. The content areas and percentages are described below:

<table>
<thead>
<tr>
<th>CONTENT AREAS</th>
<th>DESCRIPTION</th>
<th>EXAM PERCENTAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTRUMENTATION</td>
<td>Principles of fluidic, optical, and electronic instrumentation including troubleshooting</td>
<td>15 – 20%</td>
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<tr>
<td>PANEL/EXPERIMENT DESIGN</td>
<td>Sample source, sample integrity, sample preparation and staining, cell enrichment, and assay development (including target, sample state for functional studies, probe types, fluorochrome selection, spectral overlap and compensation, assay controls, and assay optimization)</td>
<td>25 – 30%</td>
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<tr>
<td>APPLICATIONS</td>
<td>Immunophenotyping, functional assays, multiplex bead assays, solid organ transplant, stem cell analysis, cell cycle / DNA ploidy, rare event analysis, small particle analysis, fetal hemoglobin assay, cell sorting, imaging cytometry, and mass cytometry</td>
<td>25 – 30%</td>
</tr>
<tr>
<td>DATA</td>
<td>Data standards, signal processing, data display, gating, statistical methods, common data modeling techniques, quantitative cytometry, and troubleshooting</td>
<td>15 – 20%</td>
</tr>
<tr>
<td>LABORATORY OPERATIONS</td>
<td>Quality control, assay validation, safety, and laboratory administration</td>
<td>10 – 15%</td>
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For a more specific overview of the SCYM exam, please refer to the CONTENT OUTLINE starting on page 2.
Examination questions, which are related to the subtest areas outlined below, may be both theoretical and procedural. Theoretical questions measure skills necessary to apply knowledge, calculate results, and correlate patient results to disease states. Procedural questions measure skills necessary to perform laboratory techniques and follow quality assurance protocols. Additionally, regulatory questions are based on U.S. sources (e.g., AABB, FDA, CLIA, etc.).

I. INSTRUMENTATION (15 – 20%)

A. Fluidics
   1. Hydrodynamic focusing and properties of sheath fluids
   2. Sample delivery (e.g., syringe pump, pressure based, vacuum, acoustic)

B. Optics
   1. Optical filters (e.g., long pass, band pass, short pass, dichroics, neutral density, polarizing)
   2. Light source (e.g., laser type, laser line, arc lamp, led)
   3. Lenses (e.g., beam shape, collecting, focusing, objective)
   4. Optical pathway (e.g., transmission, reflection, interrogation point, collinear, spatial separation, light scatter)

C. Electronics
   1. Amplifiers (e.g., linear, logarithmic)
   2. Detectors (e.g., photomultiplier tube, photodiode, CCD camera, avalanche photon detector)
   3. Digital vs. analog systems
   4. Noise
   5. Pulse measurement (e.g., time delay, window extension, area, width, Coulter impedance)
   6. Threshold/discriminator

D. Troubleshooting

II. PANEL/EXPERIMENT DESIGN (25 – 30%)

A. Sample
   1. Sample source (e.g., beads, blood, bone marrow, solid tissue, body fluids, subcellular components, cultured cells, microorganisms, plants, whole organisms)
   2. Sample integrity (e.g., collection, handling, storage viability)
   3. Sample preparation and staining (e.g., disaggregation, lysing agents, aggregates, filtering, fixation, permeabilization)
   4. Cell enrichment (e.g., cell sorting, density gradient isolation, magnetic beads)

B. Assay Development
   1. Target (e.g., cell type, subcellular location, molecule)
   2. Sample state for functional studies (e.g., activated, resting, proliferating)
   3. Probe types (e.g., antibodies, viability/DNA dyes, physiological, tracking dyes, fluorescent proteins)
   4. Fluorochrome selection (e.g., antigen density, protein coexpression, optimal combination, photostability, F/P ratio, quenching, signal to noise)
   5. Spectral overlap and compensation
   6. Assay controls (e.g., fluorescence minus one [FMO], autofluorescence, biological systems control, background measurement controls)
   7. Assay optimization (e.g., appropriate use of limited sample, frequency of target, cell concentration, kinetics, scalability, blocking, statistical design)
III. APPLICATIONS (25 – 30%)
A. Immunophenotyping (e.g., immunologic evaluations, hematologic disorders)
B. Functional Assays (e.g., cytokines, chronic granulomatous disease, calcium flux, phospho flow)
C. Multiplex Bead Assays (e.g., cytokines, proteins, chemokines)
D. Solid Organ Transplant (e.g., HLA crossmatch)
E. Stem Cell Analysis (e.g., CD34 absolute counts)
F. Cell Cycle / DNA Ploidy
G. Rare Event Analysis (e.g., circulating tumor cells, measurable [minimal] residual disease [MRD], circulating endothelial cells)
H. Small Particle Analysis
I. Fetal Hemoglobin Assay
J. Cell Sorting
K. Imaging Cytometry
L. Mass Cytometry

IV. DATA (15 – 20%)
A. Data Standards (e.g., image file format, FCS format, listmode, MiFlowCyt checklist, storage requirements)
B. Signal Processing (e.g., binning, compensation, pulse processing, baseline restoration, background correction)
C. Data Display (e.g., types of displays, transformations)
D. Gating (e.g., hierarchical vs. Boolean gating, gates, regions)
E. Statistical Methods (e.g., central tendency, standard deviation, CV, KS statistics, cluster analysis, principal component analysis, discriminant analysis)
F. Common Data Modeling Techniques (e.g., cell cycle analysis, proliferation, phenotyping, ratiometric, high dimensional)
G. Quantitative Cytometry (e.g., molecules of equivalent soluble fluorochrome [MESF], absolute counts)
H. Troubleshooting (data quality assessment)

V. LABORATORY OPERATIONS (10 – 15%)
A. Quality Control
   1. Instrument quality control (e.g., optical alignment, detector calibration)
   2. Instrument optimization
   3. Reagent quality control (e.g., panel verification, titration, lot to lot variation, storage, handling)
   4. Sample integrity
   5. Appropriate sample quality controls selection (internal, external)
   6. Trend analysis and interpretation
B. Assay Validation
   1. Method validation (e.g., accuracy, reproducibility/precision, sensitivity, specificity, linearity, reference range, robustness)
   2. Method calibration (e.g., standards, controls)
C. Safety
   1. Biosafety procedures (e.g., biosafety categories, personal protective equipment [PPE], specimen transport and preparation precautions, aerosols, decontamination)
   2. Instrument safety (e.g., lasers, electronics)
   3. Chemical safety (e.g., mutagenic agents, cytotoxic agents)
   4. Environmental safety (e.g., waste disposal)
D. Laboratory Administration
   1. Financial (e.g., capital equipment acquisition, cost analysis, reimbursement, purchasing, inventory)
   2. Operations (e.g., customer service, facility management, information technology)
   3. Personnel (e.g., staffing and productivity, performance standards, training and evaluation)
   4. Quality management (e.g., continuous quality improvement, risk management/medical-legal issues)

Examples provided (as indicated by e.g.) are not limited to those listed.

All Board of Certification examinations use conventional and SI units for results and reference intervals.

END OF CONTENT GUIDELINE