CALIFORNIA MEDICAL LABORATORY TECHNICIAN, CMLT
EXAMINATION CONTENT GUIDELINE

EXAMINATION MODEL
The CMLT examination is composed of 80 questions given in a 2-hour time frame. All exam questions are multiple-choice with one best answer. The exam is administered using the format of computer adaptive testing (CAT).

With CAT, when a person answers a question correctly, the next test question has a slightly higher level of difficulty. The difficulty level of the questions presented to the examinee continues to increase until a question is answered incorrectly. Then a slightly easier question is presented. In this way, the test is tailored to the individual’s ability level.

Each question in the test bank is calibrated for level of difficulty and is classified by content area. The content area aligns with the examination specific content outline. The examinee must answer enough questions correctly to achieve a measure above the pass point in order to successfully pass the examination. There is no set number of questions one must answer to pass, nor is there a set percentage one must achieve to pass. If at the end of the exam the examinee’s score is above the pass point, then he or she passes the exam.

EXAMINATION CONTENT AREAS
The CMLT exam questions encompass different content areas within Medical Laboratory Science: Urinalysis and Other Body Fluids, Chemistry, Hematology, Immunology, Microbiology, and Laboratory Operations. Each of these content areas comprise a specific percentage of the overall 80-question exam. The content areas and percentages are described below:

<table>
<thead>
<tr>
<th>CONTENT AREA</th>
<th>DESCRIPTION</th>
<th>EXAM PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>URINALYSIS AND OTHER BODY FLUIDS</td>
<td>Physical and chemical testing, microscopic analysis (urinalysis only), physiology, disease states</td>
<td>10%</td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>Carbohydrates, lipids, heme derivatives, enzymes, proteins and other nitrogen-containing compounds, acid-base determinations (including blood gases), electrolytes, endocrinology, vitamins and nutrition, therapeutic drug monitoring, toxicology</td>
<td>40%</td>
</tr>
<tr>
<td>HEMATOLOGY</td>
<td>Physiology, disease states, laboratory testing, hemostasis (including physiology, disease states, and laboratory determinations)</td>
<td>20%</td>
</tr>
<tr>
<td>IMMUNOLOGY</td>
<td>Principles of immunology, diseases of the immune system, infectious disease serology, serologic procedures, test results</td>
<td>10%</td>
</tr>
<tr>
<td>MICROBIOLOGY</td>
<td>Preanalytic procedures (specimen collection and transport, specimen processing, and Gram stain procedure and principle)</td>
<td>5%</td>
</tr>
<tr>
<td>LABORATORY OPERATIONS</td>
<td>Quality assessment/troubleshooting, safety, laboratory mathematics, manual/automated methodology, instrumentation</td>
<td>15%</td>
</tr>
</tbody>
</table>

For a more specific overview of the CMLT exam, please refer to the CONTENT OUTLINE starting on page 2.
Examination questions, which are related to the subtest areas outlined below, may be both theoretical and/or procedural. Theoretical questions measure skills necessary to apply knowledge, calculate results, and correlate patient results to disease states. Procedural questions measure skills necessary to perform laboratory techniques and follow quality assurance protocols. Additionally, regulatory questions are based on U.S. sources (e.g., AABB, FDA, CLIA).

URINALYSIS AND BODY FLUIDS
(10% of total exam)
I. URINALYSIS
   A. Physical
      1. Color and clarity
      2. Specific gravity/osmolality
   B. Chemical
      1. Reagent strip
      2. Confirmatory tests
   C. Microscopic
      1. Cells
      2. Casts
      3. Crystals
      4. Microorganisms
      5. Contaminants
      6. Artifacts
   D. Renal Physiology
   E. Disease States
II. BODY FLUIDS (e.g., CSF, Amniotic, Synovial, Serous, Semen, Feces)
   A. Physical
   B. Chemical
   C. Physiology
   D. Disease States

CHEMISTRY
(40% of total exam)
I. GENERAL CHEMISTRY
   A. Carbohydrates
      1. Biochemical theory and physiology
         a. Metabolic pathways
         b. Normal and abnormal states
         c. Physical and chemical properties
      2. Test procedures
         a. Principles
         b. Special precautions, specimen collection and processing, troubleshooting, and interfering substances
         c. Tolerance testing
         d. Glycated proteins
      3. Test result interpretation
      4. Disease state correlation
   B. Lipids
      1. Biochemical theory and physiology
         a. Metabolic pathways
         b. Normal and abnormal states
         c. Physical and chemical properties
            1) Lipoproteins
            2) Phospholipids
            3) Triglycerides
            4) Cholesterol
            5) Apolipoproteins
      2. Test procedures
         a. Principles
         b. Special precautions, specimen collection and processing, troubleshooting, and interfering substances
      3. Test result interpretation
      4. Disease state correlation
   C. Heme Derivatives
      1. Biochemical theory and physiology
         a. Metabolic pathways
         b. Normal and abnormal states
         c. Physical and chemical properties
            1) Hemoglobin
            2) Bilirubin
            3) Urobilinogen
            4) Myoglobin
VALID ONLY FOR CMLT TESTING DATES BEGINNING
JULY 1, 2022

2. Test procedures
   a. Principles
   b. Special precautions, specimen
      collection and processing,
      troubleshooting, and interfering
      substances
3. Test result interpretation
4. Disease state correlation

II. PROTEINS AND ENZYMES
   A. Enzymes
      1. Biochemical theory and physiology
         a. Metabolic pathways
         b. Normal and abnormal states
         c. Physical and chemical properties
            1) LD
            2) CK
            3) AST/ALT
            4) GGT
            5) Lipase
            6) Amylase
            7) Alkaline phosphatase
            8) Angiotensin converting enzyme
      2. Test procedures
         a. Principles
         b. Special precautions, specimen
            collection and processing,
            troubleshooting, and interfering
            substances
   3. Test result interpretation
   4. Disease state correlation

B. Proteins and Other Nitrogen-Containing
   Compounds
   1. Biochemical theory and physiology
      a. Metabolic pathways
      b. Normal and abnormal states
      c. Physical and chemical properties
         1) Proteins
         2) Amino acids
         3) Urea
         4) Uric acid
         5) Creatinine
         6) Ammonia
         7) Tumor markers
         8) Cardiac markers
   2. Test procedures
      a. Principles
      b. Special precautions, specimen
         collection and processing,
         troubleshooting, and interfering
         substances
      c. Clearances
   3. Test result interpretation
   4. Disease state correlation

III. ACID-BASE, BLOOD GASES AND ELECTROLYTES
   A. Acid-Base Determinations (Including
      Blood Gases)
      1. Biochemical theory and physiology
         a. Henderson-Hasselbach equation
         b. pH and H+ ion concentration
         c. CO2 and O2 transport
         d. Normal and abnormal states
      2. Test procedures
         a. Analytical principles
         b. Special precautions, specimen
            collection and processing,
            troubleshooting, and interfering
            substances
      3. Test result interpretation
      4. Disease state correlation
   B. Electrolytes
      1. Biochemical theory and physiology
         a. Sodium, potassium, chloride, CO2,
            bicarbonate
         b. Calcium, magnesium, phosphorus, iron,
            TIBC
         c. Trace elements
         d. Normal and abnormal states
      2. Test procedures
         a. Principles
         b. Special precautions, specimen
            collection and processing,
            troubleshooting, and interfering
            substances
      3. Calculations (osmolality, anion gap)
      4. Test result interpretation
      5. Disease state correlation
IV. SPECIAL CHEMISTRY

A. Endocrinology

1. Biochemical theory and physiology
   a. Metabolic pathways
   b. Normal and abnormal states
   c. Mechanism of action
   d. Physical and chemical properties
      1) Steroid hormones (e.g., cortisol, estrogen, hCG)
      2) Peptide hormones (e.g., insulin, prolactin)
      3) Thyroid hormones
      4) Catecholamines

2. Test procedures
   a. Principles
      1) Fluorescence
      2) Immunoassay
   b. Special precautions, specimen collection and processing, troubleshooting, and interfering substances
   c. Stimulation/suppression tests

3. Test result interpretation
4. Disease state correlation

B. Vitamins and Nutrition

1. Biochemical theory and physiology
   a. Metabolism and action
   b. Normal and abnormal states
   c. Properties

2. Test procedures
   a. Principles
   b. Special precautions, specimen collection and processing, troubleshooting, and interfering substances

3. Test result interpretation
4. Disease state correlation

C. Therapeutic Drug Monitoring

1. Pharmacokinetics
   a. Therapeutic states
   b. Toxic states
   c. Metabolism and excretion

2. Chemical and physical properties
   a. Aminoglycosides (e.g., gentamicin)
   b. Cardioactive (e.g., digoxin)
   c. Anticonvulsants (e.g., phenobarbital)
   d. Antidepressants (e.g., lithium)
   e. Immunosuppressants (e.g., tacrolimus)

3. Test procedures
   a. Principles
      1) Immunoassay
   b. Special precautions, specimen collection and processing, troubleshooting, and interfering substances

4. Test result interpretation
5. Disease state correlation

D. Toxicology

1. Toxicokinetics
   a. Toxic effects, signs and symptoms
   b. Metabolism and excretion

2. Chemical and physical properties
   a. Alcohols
   b. Heavy metals (e.g., lead)
   c. Analgesics (e.g., acetaminophen)
   d. Drugs of abuse

3. Test procedures
   a. Principles
      1) Immunoassay
      2) Enzymatic methods
   b. Special precautions, specimen collection and processing, troubleshooting, and interfering substances

4. Test result interpretation
5. Disease state correlation

HEMATOLOGY
(20% of total exam)

I. HEMATOLOGY PHYSIOLOGY (to include blood, body fluids, and bone marrow)
   A. Production
   B. Destruction
   C. Function

II. HEMATOLOGY DISEASE STATES
   A. Erythrocytes
      1. Anemia
         a. Microcytic
            1) Iron deficiency
            2) Thalassemia
            3) Sideroblastic
            4) Chronic inflammation
b. Normocytic
   1) Hereditary hemolytic
   2) Acquired hemolytic
   3) Hemolytic disorders
   4) Acute hemorrhage

c. Macrocytic
   1) Megaloblastic
   2) Non-megaloblastic

d. Hemoglobinopathies

2. Erythrocytosis
   a. Relative
   b. Absolute

B. Leukocytes (WHO classification)
   1. Benign leukocyte disorders
      a. Myeloid
      b. Lymphoid
   2. Myeloid neoplasia
      a. Acute leukemia
      b. Myelodysplastic syndromes
      c. Myeloproliferative neoplasms
   3. Lymphoid neoplasia
      a. Acute leukemia
      b. Chronic leukemia/lymphoma
      c. Plasma cell dyscrasias
   4. Hereditary anomalies

C. Platelets
   1. Quantitative abnormalities
      a. Thrombocytopenia
         1) Increased destruction (e.g., ITP, TTP, HIT)
         2) Decreased production
         3) Pseudothrombocytopenia
      b. Thrombocytosis
   2. Qualitative defects
      a. von Willebrand disease
      b. Bernard-Soulier syndrome
      c. Glanzmann thrombasthenia

E. Indices
F. Hemolytic Indicators (e.g., haptoglobin, LD)
G. Other Studies (e.g., ESR)

IV. HEMOSTASIS
A. Physiology
   1. Coagulation pathways
   2. Fibrinolytic pathway
   3. Vascular system

B. Disease States
   1. Coagulation factor deficiencies
      a. Acquired
      b. Hereditary
   2. Fibrinolytic system
   3. Hypercoagulable states
   4. DIC

C. Laboratory Determinations
   1. PT/INR
   2. APTT
   3. Fibrinogen
   4. D-dimer
   5. Thrombin time
   6. Mixing studies
   7. Platelet function (e.g., PFA)
   8. Hypercoagulability assessment (e.g., protein S, protein C)

IMMUNOLOGY
(10% of total exam)

I. PRINCIPLES OF IMMUNOLOGY
A. Immune System Physiology
   1. Primary and secondary response
   2. B and T cells, macrophages
   3. Genetics

B. Immunoglobulins
   1. Classes and subclasses
   2. Structure
   3. Biologic and physical properties

C. Antigen-Antibody Interactions
   1. Principles
   2. Testing
      a. Principles
      b. Methods

D. Complement
   1. Classical and alternative pathway mechanisms
   2. Biologic properties
II. DISEASES OF THE IMMUNE SYSTEM
   A. Autoimmunity
      1. Systemic (e.g., SLE)
      2. Organ-specific (e.g., Graves disease)
   B. Hypersensitivity
      1. I, II, III, IV
   C. Immunoproliferative Diseases
      1. Monoclonal gammopathies (e.g., plasma cell myeloma, Waldenström macroglobulinemia)
   D. Immunodeficiency
      1. Hereditary (e.g., SCID)
      2. Acquired (e.g., HIV)

III. INFECTIOUS DISEASE SEROLOGY
   A. Clinical Significance and Epidemiology of Viral Pathogens (e.g., hepatitis [A, B, C], EBV, HIV, CMV, rubella, measles)

IV. SEROLOGIC PROCEDURES
   A. Thyroid Antibodies
   B. Rheumatoid Factor
   C. Nontreponemal Syphilis Testing (e.g., RPR)

V. TEST RESULTS
   A. Interpretation
   B. Confirmatory Testing
   C. Disease State Correlation

MICROBIOLOGY
(5% of total exam)

I. PREANALYTIC PROCEDURES
   A. Specimen Collection and Transport
      1. Patient identification and specimen labeling
      2. Specimen collection
      3. Specimen transport systems and conditions for all organisms
   B. Specimen Processing
      1. Specimen prioritization and rejection criteria
      2. Biosafety cabinet and personal protective equipment
      3. Specimen preparation methods and applications
      4. Media
      5. Inoculation of media

6. Incubation conditions (e.g., temperature, atmosphere, duration)
7. Preparation methods for slides used for stains
C. Gram Stain: Procedure and Principle

LABORATORY OPERATIONS
(15% of total exam)
I. QUALITY ASSESSMENT/TROUBLESHOOTING
   A. Preanalytical, Analytical, Postanalytical
   B. Quality Control
   C. Point-of-care Testing (POCT)
   D. Compliance
   E. Regulation (e.g., proficiency testing, competency assessment, accreditation standards)

II. SAFETY
   A. Safety Programs and Practices
      1. Prevention of infection with bloodborne pathogens
      2. Use of personal protective equipment (PPE)
      3. Safe work practices
      4. Packaging and transportation of specimens and microorganisms
      5. Safety data sheets (SDS) for chemicals and reagents
   B. Emergency Procedures (e.g., needlesticks, splashes to mucous membranes, fire)

III. LABORATORY MATHEMATICS
   A. Concentration, Volume, and Dilutions
   B. Molarity, Normality
   C. Standard Curves
   D. Mean, Median, Mode, and Confidence Intervals
   E. Sensitivity, Specificity, and Predictive Value

IV. MANUAL/AUTOMATED METHODOLOGY AND INSTRUMENTATION
   A. Basic Laboratory Equipment
   B. Spectrophotometry and Photometry
   C. Osmometry
   D. Electrochemistry
   E. Fluorometry
   F. Nephelometry
   G. Automated Microbiology Processors
   H. Hematology Instrumentation
Examples provided (as indicated by e.g.) are not limited to those listed.

All Board of Certification examinations use conventional and SI units for results and reference ranges.
THE EXAMINEE IS EXPECTED TO KNOW THESE ADDITIONAL CALCULATIONS AND REFERENCE RANGES:

CALCULATIONS
- % Transferrin saturation/UIBC/TIBC
- Unconjugated/indirect bilirubin
- LDL/Friedewald equation/non-HDL
- A/G ratio
- Timed urine calculations
- Creatinine clearance calculations
- Beer’s law
- Red blood cell indices (e.g., MCV, MCH, MCHC)
- Absolute cell counts given the relative values (e.g., WBCs, reticulocytes)

REFERENCE RANGES (COMBINED MALE AND FEMALE)

### CHEMISTRY REFERENCE RANGES

<table>
<thead>
<tr>
<th></th>
<th>Conventional Units</th>
<th>SI Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sodium</td>
<td>136 – 145 mmol/L</td>
<td>136 – 145 mmol/L</td>
</tr>
<tr>
<td>Potassium</td>
<td>3.5 – 5.1 mmol/L</td>
<td>3.5 – 5.1 mmol/L</td>
</tr>
<tr>
<td>Chloride</td>
<td>98 – 107 mmol/L</td>
<td>98 – 107 mmol/L</td>
</tr>
<tr>
<td>Total CO₂</td>
<td>22 – 33 mmol/L</td>
<td>22 – 33 mmol/L</td>
</tr>
<tr>
<td>Creatinine</td>
<td>0.8 – 1.2 mg/dL</td>
<td>71 – 106 µmol/L</td>
</tr>
<tr>
<td>Blood urea nitrogen (BUN)</td>
<td>6 – 20 mg/dL</td>
<td>2.1 – 7.1 mmol/L</td>
</tr>
<tr>
<td>Glucose (fasting)</td>
<td>74 – 100 mg/dL</td>
<td>4.1 – 5.6 mmol/L</td>
</tr>
<tr>
<td>Hemoglobin A₁C</td>
<td>&lt; 5.7%</td>
<td>&lt; 39 mmol/mol</td>
</tr>
<tr>
<td>Haptoglobin</td>
<td>30 – 200 mg/dL</td>
<td>0.3 – 2.0 g/L</td>
</tr>
</tbody>
</table>

Arterial blood gases

<table>
<thead>
<tr>
<th></th>
<th>Conventional Units</th>
<th>SI Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>pH</td>
<td>7.35 – 7.45</td>
<td>7.35 – 7.45</td>
</tr>
<tr>
<td>pCO₂</td>
<td>35 – 44 mm Hg</td>
<td>4.7 – 5.9 kPa</td>
</tr>
<tr>
<td>pO₂</td>
<td>&gt; 80 mm Hg</td>
<td>&gt; 10.6 kPa</td>
</tr>
<tr>
<td>O₂ saturation</td>
<td>&gt; 95%</td>
<td>&gt; 95%</td>
</tr>
<tr>
<td>HCO₃⁻ (bicarbonate)</td>
<td>23 – 29 mmol/L</td>
<td>23 – 29 mmol/L</td>
</tr>
</tbody>
</table>

### HEMATOLOGY REFERENCE RANGES

<table>
<thead>
<tr>
<th></th>
<th>Conventional Units</th>
<th>SI Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RBC</td>
<td>4.00 – 6.00 x 10⁶/µL</td>
<td>4.00 – 6.00 x 10¹²/L</td>
</tr>
<tr>
<td>HGB</td>
<td>12.0 – 18.0 g/dL</td>
<td>120 – 180 g/L</td>
</tr>
<tr>
<td>HCT</td>
<td>35% – 50%</td>
<td>0.35 – 0.50 L/L</td>
</tr>
<tr>
<td>MCV</td>
<td>76 – 100 fl</td>
<td>76 – 100 fl</td>
</tr>
<tr>
<td>MCH</td>
<td>26 – 34 pg</td>
<td>26 – 34 pg</td>
</tr>
<tr>
<td>MCHC</td>
<td>32 – 36 g/dL</td>
<td>320 – 360 g/L</td>
</tr>
<tr>
<td>RDW</td>
<td>11.5 – 14.5%</td>
<td>0.115 – 0.145</td>
</tr>
<tr>
<td>Reticulocytes (absolute)</td>
<td>20 – 115 x 10⁹/µL</td>
<td>20 – 115 x 10⁹/L</td>
</tr>
<tr>
<td>Reticulocytes (relative)</td>
<td>0.5 – 2.5%</td>
<td>0.005 – 0.025</td>
</tr>
<tr>
<td></td>
<td>Conventional Units</td>
<td>SI Units</td>
</tr>
<tr>
<td>----------</td>
<td>--------------------</td>
<td>----------</td>
</tr>
<tr>
<td><strong>nRBCs</strong></td>
<td>0 nRBC/100 WBC</td>
<td>0 nRBC/100 WBC</td>
</tr>
<tr>
<td><strong>Platelets</strong></td>
<td>150 – 450 x 10³/µL</td>
<td>150 – 450 x 10⁹/L</td>
</tr>
<tr>
<td><strong>WBC (Total)</strong></td>
<td>3.6 – 10.6 x 10³/µL</td>
<td>3.6 – 10.6 x 10⁹/L</td>
</tr>
<tr>
<td>Neutrophils (absolute)</td>
<td>1.7 – 7.5 x 10³/µL</td>
<td>1.7 – 7.5 x 10⁹/L</td>
</tr>
<tr>
<td>Neutrophils (relative)</td>
<td>50 – 70%</td>
<td>0.50 – 0.70</td>
</tr>
<tr>
<td>Lymphocytes (absolute)</td>
<td>1.0 – 3.2 x 10³/µL</td>
<td>1.0 – 3.2 x 10⁹/L</td>
</tr>
<tr>
<td>Lymphocytes (relative)</td>
<td>18 – 42%</td>
<td>0.18 – 0.42</td>
</tr>
<tr>
<td>Monocytes (absolute)</td>
<td>0.1 – 1.3 x 10³/µL</td>
<td>0.1 – 1.3 x 10⁹/L</td>
</tr>
<tr>
<td>Monocytes (relative)</td>
<td>2 – 11%</td>
<td>0.02 – 0.11</td>
</tr>
<tr>
<td>Eosinophils (absolute)</td>
<td>0 – 0.3 x 10³/µL</td>
<td>0 – 0.3 x 10⁹/L</td>
</tr>
<tr>
<td>Eosinophils (relative)</td>
<td>1 – 3%</td>
<td>0.01 – 0.03</td>
</tr>
<tr>
<td>Basophils (absolute)</td>
<td>0 – 0.2 x 10³/µL</td>
<td>0 – 0.2 x 10⁹/L</td>
</tr>
<tr>
<td>Basophils (relative)</td>
<td>0 – 2%</td>
<td>0.00 – 0.02</td>
</tr>
</tbody>
</table>

**BODY FLUID REFERENCE RANGES**

<table>
<thead>
<tr>
<th></th>
<th>Conventional Units</th>
<th>SI Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cerebrospinal Fluid (CSF)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WBC and RBC</td>
<td>0 – 5/µL</td>
<td>0 – 5 x 10⁶/L</td>
</tr>
<tr>
<td>Glucose</td>
<td>50 – 80 mg/dL</td>
<td>2.8 – 4.4 mmol/L</td>
</tr>
<tr>
<td>Protein</td>
<td>15 – 45 mg/dL</td>
<td>150 – 450 mg/L</td>
</tr>
<tr>
<td><strong>Seminal Fluid</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volume</td>
<td>2 – 5 mL</td>
<td>2 – 5 mL</td>
</tr>
<tr>
<td>Sperm concentration</td>
<td>&gt; 20 x 10⁶/mL</td>
<td>&gt; 20 x 10⁹/L</td>
</tr>
<tr>
<td><strong>Urine</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specific gravity</td>
<td>1.003 – 1.035</td>
<td>1.003 – 1.035</td>
</tr>
<tr>
<td>pH</td>
<td>4.5 – 8.0</td>
<td>4.5 – 8.0</td>
</tr>
<tr>
<td>Protein</td>
<td>&lt; 10 mg/dL, trace, or negative</td>
<td>&lt; 0.1 g/L, trace, or negative</td>
</tr>
<tr>
<td>Bilirubin</td>
<td>negative</td>
<td>negative</td>
</tr>
<tr>
<td>Blood</td>
<td>negative</td>
<td>negative</td>
</tr>
<tr>
<td>Glucose</td>
<td>≤ 15 mg/dL or negative</td>
<td>≤ 0.8 mmol/L or negative</td>
</tr>
<tr>
<td>Nitrite</td>
<td>negative</td>
<td>negative</td>
</tr>
<tr>
<td>Leukocyte esterase</td>
<td>negative</td>
<td>negative</td>
</tr>
<tr>
<td>Urobilinogen</td>
<td>&lt; 1.0 EU</td>
<td>&lt; 17.0 µmol/L</td>
</tr>
<tr>
<td>Ketones</td>
<td>&lt; 5 mg/dL or negative</td>
<td>&lt; 0.5 mmol/L or negative</td>
</tr>
<tr>
<td>Microscopic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RBC</td>
<td>0 – 3/HPF</td>
<td>0 – 3/HPF</td>
</tr>
<tr>
<td>WBC</td>
<td>0 – 8/HPF</td>
<td>0 – 8/HPF</td>
</tr>
<tr>
<td>Casts</td>
<td>0 – 2 hyaline/LPF</td>
<td>0 – 2 hyaline/LPF</td>
</tr>
<tr>
<td>Epithelial cells</td>
<td>0 – 5/HPF</td>
<td>0 – 5/HPF</td>
</tr>
</tbody>
</table>

All values on the CMLT exam can be interpreted using the reference ranges above. These reference ranges will not be given on the exam. Other reference ranges will be provided as needed on the exam.

**END OF CONTENT GUIDELINE**